Transition

Being prepared for life after high school is by no means an after thought for Accotink Academy. We realize that an opportunity isn't something you should have to wait for, but something you should be prepared for. We offer vocational training, On-the-Job Training (OJT) on campus and off campus at local businesses. In addition, we assist our senior class graduates with college and trade school exploration, and applications, as well as, assisting to complete job applications. Additionally, with parent and/or student authorization , we refer each our students to their respective disability agencies, to ensure a progressive wrap around service to procure a successful future.

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Accotink Academy

Therapeutic Day School

Developing Pathways to Future Opportunities

Accotink's Mission

Our goal is to help each of our students progress educationally and emotionally, to recognize that each child has his/her own style of thinking and learning, and to teach students to use the talents and skills they posses , to become more self-directed and better able to face the outside world with confidence.

Our Program

Accotink serves students ages 5-21 years old, from DC and VA, who are referred for special education services to address learning and/or emotional disabilities. A multidisciplinary team approach is utilized to ensure all of the student's needs are appropriately addressed. A school-wide behavior management/level system is used to help implement appropriate behaviors.

For all students, instruction is individualized and employs a diversity of materials and techniques in all subject areas, such as: science, social studies, math, reading, language arts, foreign language, art, and music.

Our Program (Cont.)

Our classes are small, with a low student-to-teacher ratio and are taught by certified teachers. Students are also supported educationally by our service staff, which includes Speech & Language Therapy, Occupational Therapy, Art Therapy, and Clinical Therapy, services are offered as indicated on their Individualized Education Plan (IEP).

To assist in keeping our students well rounded, we also offer:

- Academic Remediation
- Foreign Language - Spanish (10th—12th grade)
- Barbering (10th—12th grade)
- Cosmetology (10th—12th grade)
- Computer Music App. (10th—12th grade)
- Culinary Arts (10th-12th grade)
- Pre-Vocational Training
- On-the-Job Training
- Physical Education
- Team Sports
- Extended School Year (ESY)
- Sensory Rooms

Support Services

Support Services are provided to students whose IEP indicates the service is required.

Clinical Therapy—Direct services are offered in the form of individual behavioral counseling or group counseling facilitated by a registered clinical psychologist or social worker, to address interpersonal problems, coping strategies, social skills development, and conflict resolution. In addition to direct services, the clinical staff provide additional support to students through classroom consultation, case management, and crisis intervention.

Art Therapy—A specialized form of psycho-therapy facilitated by a registered clinical art therapist. Through verbal and non-verbal means, an art therapist encourages individuals to use the creative process for the expression and exploration of concerns, thoughts, and feelings. Art-making itself provides countless opportunities for emotionally sensitive students to practice adaptive coping skills.

Speech & Language Therapy—The speech and language pathologists address all aspects of speech and language development, as well as, focusing and facilitating literacy education. Speech and Language Therapy services focus on remediation of deficits in the following areas: Expressive/Receptive Language, Vocabulary, Auditory Processing, Phonology, Comprehension, Written Language, Fluency, and Pragmatic Language.

Occupational Therapy—Individual services are offered by our licensed occupational therapists, to address specific coordination and sensory needs. The treatment is completed in the office as well as in the classroom, to integrate skills taught into the classroom for increased academic achievement.